About this Catalog Addendum
The updates listed in this document apply to the 2012-2013 Argosy University Academic Catalog—Undergraduate Programs, Volume 3, Issue 1. To ensure that these changes are being applied to the proper publication, please refer to the effective date, 9-6-2012 on the front cover. This publication compiles new and updated information.

In the entries below, page references are listed with a short description of where the new information should be inserted. Students are encouraged to contact their academic advisor or program chair in the event they have any questions regarding changes in program requirements.

See auprograms.info for program duration, tuition, fees, and other costs, median debt, federal salary data, alumni success, and other important info.

Revisions to the Argosy University Academic Catalog—Undergraduate Programs
The entries described below are listed by section of the 2012-2013 Argosy University Academic Catalog—Undergraduate Programs | Volume 3, Issue 1. Only those sections that reflect updated information are listed.

Section Six, Financial Policies and Assistance
Page 48
Update
"Iowa State Policy" should be inserted on the above referenced page as the third item under “State Refund Policies” following “Florida Cancellation Policy” and preceding “Maryland State Refund Policy”:

Iowa State Policy
Argosy University Online Programs
Students taking online courses from their home state of Iowa who withdraw from their course(s) will receive a prorated course refund based on their official last date of attendance (LDA).
Tuition refunds will be determined as follows

<table>
<thead>
<tr>
<th>5-Week Course</th>
<th>Refund %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 LDA</td>
<td>75%</td>
</tr>
<tr>
<td>Week 2 LDA</td>
<td>54%</td>
</tr>
</tbody>
</table>

Section Seven, Academic Policies and Procedures
Page 67
Correction and Updates
The correction and updates described below apply to “Factors Affecting Progress.”

Correction
The correction described below applies to “Withdrawn and Repeated Courses,” the first topic under “Factors Affecting Progress.”

The sentence that comprises the second paragraph should be read as follows:

In the College of Undergraduate Studies, grades of “D+” or below in the program core and concentration courses and grade of “F” in all other coursework are considered below minimum standards.

Updates
The updates described below apply to “Developmental Courses,” the second topic under “Factors Affecting Progress.”

The third sentence of the first paragraph should read as follows:

Developmental courses do not count in determining the maximum time frame (MTF) or incremental completion rate (ICR).

The sentence that comprises the second paragraph should read as follows:

A student enrolled in developmental courses in the College of Undergraduate Studies must pass the course with a grade of CR (70% or better).